

# **ATTUCKS MIDDLE SCHOL CAMBRIDGE** Global Communications Academy

**Cambridge Assessment** International Education Cambridge International School





SCHOOLS OF ALLER

# IS WHEREYOU BELONG





CAMBRIDGE LEARNERS are ENGAGED CONFIDENT RESPONSIBLE INNOVATIVE REFLECTIVE

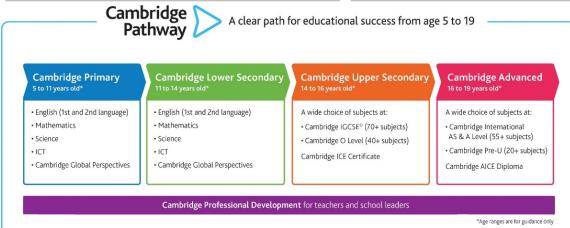
# **WHY** Cambridge?

#### FOR STUDENTS

**STUDENTS** means a different way of learning. Cambridge classrooms are studentcentered, problem-based, and result in students who are confident, reflective, responsible, innovative, and engaged learners. These 5 attributes are the core of all Cambridge Learners. When teachers become facilitators and guides instead of lecturers, students experience more meaningful learning.

For students, Cambridge

For teachers, being part of the International Assessment and Education **TEACHERS** community means access to extensive professional development opportunities and to a supportive global community of reflective and engaged educators. Our highly-qualified teachers go through ongoing training in active learning and metacognition strategies to create a classroom environment where students become active participants in their educational journey. Our teachers plan for success, deliver engaging and authentic content and use student data to reflect on and improve their practice.



#### Learn • Discover • Achieve

FOR FAMILIES For families, a Cambridge Lower Secondary Education means a solid academic foundation for your child; opening doors to future opportunities and preparing them to succeed in the new 21<sup>st</sup> Century Society. Our students are regularly admitted to the top high schools in Broward County where they can choose to continue in the Cambridge Program and earn an AICE diploma qualifying them for a full Bright Future Scholarship.\* Students who graduate successfully from our Cambridge courses and meet the basic requirements for magnet programs have priority seats at Cambridge-themed magnet high schools, as per SBBC Policy 4000.1. CAMBRIDGE IS RECOGNIZED BY OVER 500 UNIVERSITIES IN THE U.S., INCLUDING ALL 8 OF THE IVY LEAGUE UNIVERSITIES

\* Bright Future Scholarships have several requirements which must be met, including service hours and course completion.





A wise man once said that "Everyone is a genius, but if you judge a fish by its ability to climb a tree, it will spend its whole life thinking it is stupid." At Attucks Middle School, we understand and value the differences in our students, and we know that each of our learners has their own set of strengths and weaknesses. It is with this philosophy that we differentiate and personalize students' educational experience from scheduling to classroom strategies. We look at each student's academic history and place them in pathway that best meets their individual strengths and academic needs to promote excellence for every student, every day.

#### **\*SCHOLAR EAGLES**

**SOARING EAGLES** 

This rigorous academic pathway enriches and accelerates the traditional curriculum, and was designed for our students who demonstrate superior academic abilities, need to be challenged, and are highly motivated. The academic needs of Scholars are met through a combination of enrichment in the Electives, Social Studies and English Course and acceleration in Mathematics and Science. Students can choose from a variety of high school credits to get an early start on their secondary education and participate in the Cambridge Global Perspectives courses. Program entry requirements include superior FSA Scores, excellent academic achievement as well as parent and teacher recommendations.

The Soaring Eagles Pathway incorporates advanced academic courses that provide on, or above-level students with an in-depth understanding of the traditional curriculum, while allowing them time to shine and follow their passions outside of academics. Students keep the traditional pace academically and can earn high school credits in the applied learning and elective courses of their choice, or focus on abilities and talents outside of the classroom such as athletics, music, or technology. Students must meet academic requirements as determined by the FSA and academic history.

#### **RISING EAGLES**

This Pathway is designed for students who are working towards grade-level standards mastery in Literacy and Mathematics. Learners receive extra academic support through dedicated reading courses, mentoring, and direct social and emotional instruction as necessary to help them flourish and be successful. Our Rising Eagles team emphasizes Literacy development, foundational Math skills, and directly teaches study skills, goal setting, personal reflection, and effective interpersonal skills. Rising Eagle Students must demonstrate a need for academic support in Reading and Mathematics.



## Additionally We Offer:

- A Complete Athletic Program
- Diverse Clubs & Academic Enrichment Programs
- Grant-Funded Extended Day Opportunities from 3:30 – 6:00 pm
- Secure & Monitored Single-Entry Campus with a full-time SRO.
- Small, diverse student population
- Complete Exceptional Student Learning Services including Gifted programing

lits in the applied learning and elective rses of their choice, or focus on abilities talents outside of the classroom such as etics, music, or technology. Students the meet academic requirements as ermined by the FSA and academic bry. **Staggagging Elective** 

**Pathways** 

**ACADEMIC &** 

PERSONAL

DEVELOPMENT

PERSONAL

DEVELOPMENT

## COMMUNICATIONS & TECHNOLOGY



## COMMUNICATIONS & HUMANITIES



# CAMBRIDGE GLOBAL PERSPECTIVES



Attucks Middle School is proud to be one of the only middle school in Broward offering the Cambridge Global Perspectives course to our students. This course specifically targets the 21st Century skills necessary to succeed in higher education and the workforce. Using quarterly themed units, students develop five target skills: Research, analysis, evaluation, collaboration, and communication. Students begin in 6th-grade, working their way through each problem or project-based unit to prepare themselves for their Checkpoint Paper in the 8th grade. This paper is the culmination of the skills learned in the previous units of learning. It is planned, researched, and written exclusively by the student and submitted to Cambridge for review. Students can earn a Bronze, Silver, or Gold Level Recognition for their paper. This course serves to prepare students to continue taking Cambridge and AP courses at the high school level and beyond.

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	6 <sup>th</sup> – Grade	7 <sup>th</sup> – Grade	8 <sup>th</sup> – Grade
English	English Language Arts 1	English Language Arts 2	English Language Arts 3
	Adv. English Language Arts 1	Adv. English Language Arts 2	Adv. English Language Arts 3
	Cambridge Language Arts 1	Cambridge Language Arts 2	Cambridge Language Arts 3
Math	Mathematics 1	Mathematics 2	Pre-Algebra
	Advanced Mathematics 1	Advanced Math 2	Algebra I (H)*
	G.E.M./Cambridge Mathematics	Cambridge Math II or Algebra 1 (H)*	Algebra I (H)* or Geometry (H)*
Science	Earth Space Science	Life Science	Physical Science
	Adv. Earth Space Science	Adv. Life Science	Adv. Physical Science
	Cambridge Science 1	Cambridge Science 2	Biology (H)* or Physical Science (H)*
Social Studies	World History	Civics	U.S. History
	Adv. World History	Adv. Civics	Adv. U.S. History
Academic & Personal Development Electives	<ul> <li>Reading</li> <li>Career Research &amp; Decision Making</li> <li>Cambridge Global Perspectives 1 <ul> <li>Physical Education</li> </ul> </li> </ul>	<ul> <li>Reading</li> <li>Peer Counseling 1</li> <li>Cambridge Global Perspectives 2</li> <li>Physical Education</li> </ul>	<ul> <li>Reading</li> <li>Peer Counseling 2 or Leadership*</li> <li>Cambridge Global Perspectives 3 <ul> <li>Physical Education</li> </ul> </li> </ul>
Communications & Technology Electives	<ul> <li>Intro to Communications &amp; Technology Wheel</li> <li>Coding &amp; Robotics I</li> </ul>	<ul> <li>Exploratory Technology</li> <li>Journalism I</li> <li>Yearbook I</li> <li>Computer Application II</li> <li>Coding &amp; Robotics II</li> </ul>	<ul> <li>Digital Video Technology I (H)*</li> <li>21<sup>st</sup> Century Journalism II         <ul> <li>Yearbook II</li> <li>Digital Info Tech*</li> <li>Coding &amp; Robotics III</li> </ul> </li> </ul>
Communications & Humanities Electives	<ul> <li>Beginning Spanish</li> <li>Intro to Speech &amp; Debate</li> <li>Band I</li> <li>Music Exploration</li> </ul>	<ul> <li>Spanish I (H)*</li> <li>Speech I*</li> <li>Band I &amp; II</li> <li>Music Exploration</li> </ul>	<ul> <li>Spanish II (H)*</li> <li>Debate I (H)*</li> <li>Band I, II, or III</li> <li>Music Exploration</li> </ul>

\*Courses offered may vary from year to year, some courses have entry requirements

\*\* While we do our best to schedule students according to their wants and needs, course selection is not guaranteed due to scheduling conflicts.

## Social & Emotional DEVELOPMENT

At Attucks, we believe in teaching the whole child. The transition to middle school can be challenging which is why we establish clear and consistent procedures and expectations so our students succeed. Our teachers are in social emotional trained & development and conscious discipline. We work with students to enhance their abilities in making responsible decisions, develop self-awareness and management, and build their relationship skills to help them become productive young adults.



- Experienced Administrative Team
- Certified Grade-Level Counselors
- Full-Time On-Campus Exceptional Student Learning Services Specialist & Speech Language Pathologist
- Dedicated & Certified Student Support Facilitators.
- Highly Effective ESOL Program
- Gifted Student Support & Enrichment through Cambridge Global Perspectives Elective
- Personalization for Academic and Social Learning (PASL) Courses

## Student Support Services

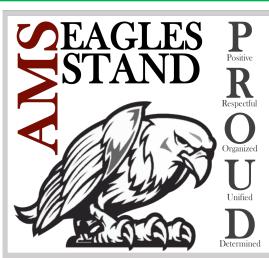
We have an exceptional team of counselors and facilitators who are ready to help your child with their individual academic needs, as well as support their personal development. Our administrative team follows their group of students from 6-8 grades allowing strong relationships to develop between students and their administrator. We work to promote healthy, positive relationships between home and school and as a result, our students thrive.





## *Student* Safety & Security

Learning cannot happen without a safe and nurturing environment which is why the safety and security of our students is our first responsibility. Our campus is secured with a single-point entry as well as several security personnel to ensure that everyone on our campus is safe. We also use a positive behavior plan to encourage positive, respectful student actions. Finally, we have put into place procedures and expectations for all students and staff to promote a safe, secure, and orderly environment.







# Principal's Welcome

It is my great pleasure to extend my thanks to our amazing community, staff and faculty for their hard work throughout the 2018-2019 school year. I am very proud of our academic progress, as well as with all of the amazing programs and opportunities made available to our students through our hard work and dedication. As we look forward to welcoming new Eagles for the 2020-2020 school year, we continue to strive for excellence for every student, every day, and are committed to doing whatever it takes to ensure the success of our students.

I am also proud to announce that our school has earned a B-Rating from the Florida Department of Education as well as several awards and recognition for our magnet program. We have been given the distinction of being named a National School of Excellence by the Magnet Schools of America organization and we also earned the title of Certified National Magnet School, demonstrating our commitment to continuous improvement.

We are a campus full of amazing students, teachers, and staff and we invite you to come visit our campus as you prepare to chose a middle school for your children. Our beautiful facilities and community atmosphere will impress you.

Errol A. Evans, Principal

### CONTACT US FOR MORE INFORMATION

### **ATTUCKS MIDDLE SCHOOL**

3500 N 22<sup>nd</sup> Ave., Hollywood, FL 33020 Main Office: (754) 323-3000 www.browardschools.com/attucks

For tours or shadow opportunities, contact our Magnet Coordinator.

Audrey Dallaire (754) 323-3027 audrey.dallaire@browardschools.com





#### The School Board of Broward County, Florida

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The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

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